



**INTERNATIONAL
SCHOOL LAREN**

Building bridges for life

Think Big. Aim High. Act Now.

WELCOME TO THE IB DP SUBJECT SELECTION

IB Diploma Programme:

- Ms. Lara Westgeest (DP Coordinator)
- Oliva Brown (DP2 student)
- Mr. Hoan Nguyen (Career counsellor, DP teacher)

eAssessment:

- Ms. Eva Goossens (MYP Coordinator)





IB DIPLOMA PROGRAMME

- The DP student
- The DP curriculum
- The DP subjects and choices
- Requirements
- Diploma and Universities
- Support
- Timeline





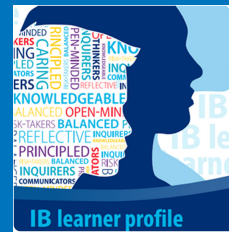
Is motivated and interested in a challenge

Cares about more than just results; strongly commits to learning beyond the classroom

Can work independently and is self-disciplined

Wants to be exposed to academic learning in various fields

Is determined to do their best, willing to be organized to complete the work while leading a balanced life



DP student





WHAT DOES THE DP LOOK LIKE?

- The CORE: CAS, TOK, EE
- The 6 subjects
- The workload
- Well-being





HOW TO CHOOSE YOUR DP SUBJECTS?

1. Strengths, interests and aspirations
2. IB DP requirements
3. ISL DP admission requirements
4. Timetable clusters

- 3 elements of the CORE (TOK, CAS, EE)
- 6 subjects (3 HL, 3 SL)





- At least two languages (group 1 and 2) of which at least one language A (group 1)
- At least one Individuals & Society subject (group 3)
- At least one Science subject (group 4)
- One mathematics subject (group 5)
- A sixth subject: Arts or an additional subject in group 3 or 4

SUBJECTS

Group 1 Language & Literature	Group 2 Language Acquisition	Group 3 Individuals & Society	Group 4 Sciences	Group 5 Mathematics	Groups 6 Arts
English	Dutch B	Business Management	Biology	Math Analysis & Approaches	Film
Dutch		Economics	Chemistry	Math Application & Interpretations (SL)	
Native language		Global Politics	Physics		
Two of the options above			Sports, Exercise and Health Science		

Self-taught
Literature
SL only





ADMISSION REQUIREMENTS

Grade levels (see promotion criteria booklet)

- Grade level 4 = Standard Level
- Grade level 5 or higher = Higher Level

Special attention for

- Dutch Language choice (LL=A or LA=B)
- Math AA Higher Level (only for students with Extended Math in Grade 10)
- Self-taught Language course

YOU ARE INVITED



IB CAREER-RELATED PROGRAMME

Opening doors

Come join us for an information evening on the IB Career-related Programme.

You and your MYP 4/MYP 5 (or equivalent) student are invited to learn more about what the CP can do for their future.

Wednesday, 27 March 2024

18:00 - 19:30

Amsterdam International Community School

*AICS South Campus Atrium
Arent Janszoon Ernststraat 1179
1081 HL Amsterdam*

Questions? communications@aics.espritscholen.nl

CLICK HERE TO REGISTER!





SOME ADVICE FROM DP2 STUDENTS

- Subjects you are good at
- Subjects that genuinely interest you
- Look at potential university courses → check subject-specific requirements
- Consider the IB point requirements

At least 12 points on HL subjects
At least 9 points on SL subjects

Especially
- Maths
- Sciences

In general:

- Do test weeks and summatives matter
- DP is a fresh start! Make the most of it ;-)
- Teachers are here to help, raise concerns with them in time





DP – UNIVERSITY ADMISSION

DP Diploma

- Final examinations and coursework
- Extended Essay
- TOK



Max. 45 points.
Passmark: 24
points

Universities

- IB score 38 equals 5 grades at A-level (UK)
- IB score 30: admission to most good UK Universities
- IB students have 18% higher acceptance rate, into Ivy League Universities (US)
- Most US colleges give credits for DP subjects with certain scores

IB students develop:

- Time management skills
- Self-motivation
- Engaged
- Academic abilities
- Strong research and writing skills
- Critical thinking abilities
- International outlook

According to research DP graduates are great at:

- Student leadership activities
- Working on research projects
- Finding opportunities to study in other countries
- Tutoring other students
- Taking part in voluntary and community service
- Internships





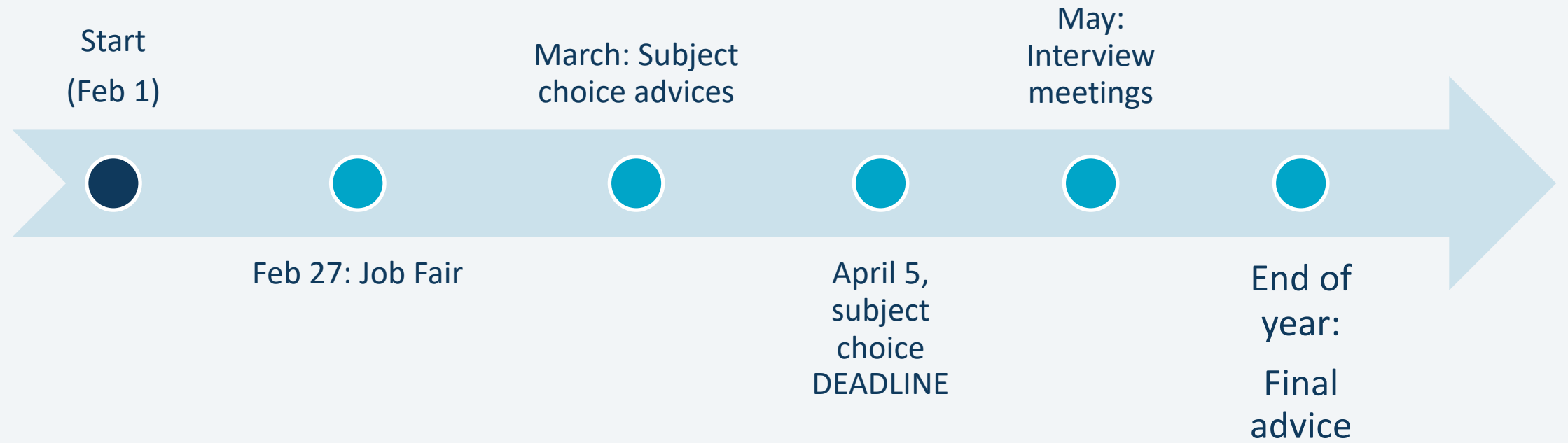
SUPPORT

- Information on our website: <https://www.islaren.nl>
- Mentor classes
- Subject choice online tool: <https://www.unifrog.org/>
- Job fair: right now!
- Getting to know the subjects: Feb 1, 2024
- Career Counselor: h.nguyen@atscholen.nl
- DP Coordinator: l.westgeest@atscholen.nl





TIMELINE







MIDDLE YEARS PROGRAMME eASSESSMENT

- The elements of the eAssessment
- The requirements for the MYP certificate
- The preparation
- The important logistics
- Where to find more information





On-screen examination subjects	Biology	Dutch	English
	History	Interdisciplinary	Mathematics
	Spanish		
	Individually, externally marked		
Coursework ePortfolio	Arts		
	Internally marked, externally moderated (dynamic sampling)		
MYP Personal project	Internally marked, externally moderated (dynamic sampling)		

International School Laren MYP eAssessment model





How do students achieve the MYP certificate?

- At least 28 points with a grade of '3' or higher for 8 components
- Meet the school's expectations for community service
- Bilingual certificate is awarded when students have 2 LL subjects
- The IB issues results on 1 August





How do students prepare ?

- Mock exams
- Command terms
- Topics
- Practice in class and at home
- IDU afternoon (April 11th)
- Global context (Orientation in Space and Time)
- Concepts
- AtL skills (sources)
- Familiarize with the rules and regulations

The screenshot displays an IB assessment interface. On the left, a diagram of a water filter is shown with a blue arrow indicating water flow from top to bottom. The diagram is divided into three chambers. Text labels describe each chamber: the top chamber contains carbon filters to improve taste and odor; the middle chamber contains a tightly packed bed of sand with a pebble support; the bottom chamber contains a series of fibers of decreasing mesh size. A note states the filter has a mesh size of 15 micrometres. On the right, two questions are visible. Question 4c (2 marks) asks to deduce whether the filter will remove both viruses and bacteria based on measurements in parts (a) and (b). Question 4d (2 marks) asks to examine the structure of the water filter and identify other mechanisms besides direct filtering used to remove pathogens. A sidebar on the right shows a progress bar with 0%, 16%, and 78% markers, and a status map.





Date	Subject	Assembly	Exam time
Tuesday May 7th	English LL	09.00	09.30-11.30 (SEN 09.30-12.00)
	History	14.30	15.00-17.00 (SEN 15.00-17.30)
Thursday May 9th	Mathematics	14.00	14.30-16.30 (SEN 14.30-17.00)
Friday May 10th	Spanish LA	10.00	10.30-12.15 (SEN 10.30-12.45)
Tuesday May 14th	Biology	14.00	14.30-16.30 (SEN 14.30-17.00)
Friday May 17th	Dutch LL	09.00	09.30-11.30 (SEN 09.30-12.00)
	Dutch LA	09.00	09.30-11.15 (SEN 09.30-12.00)
	IDU	14.30	15.00-17.00 (SEN 15.00-17.30)





Google Classroom

