



**INTERNATIONAL
SCHOOL LAREN**



PROMOTION CRITERIA

International School Laren

Schoolyear 2021-2022



PROMOTION CRITERIA FOR THE MIDDLE YEARS PROGRAMME

Successful completion of Grades 6 – 9 is defined as meeting the following criteria by the final term of the academic year:

1. Minimum score of: 24.
The minimum score is calculated by adding the final grades earned in each subject group. For subject groups that students take more than one course in, the highest final grade earned, will apply to the minimum score. For example, if a student earns a 5 in Dutch B and a 3 in Spanish, then the 5 will count toward the minimum score. See the table below for a list of subjects offered within each subject group.
2. All final grades (in all courses) are at least 3/7 or higher
3. A maximum of 2 final grades (in all courses) below 4/7.
4. Successful completion of Service as Action.
5. For Math extended: at least a 4/7 as final grade and a 5/8 for criterion A for Sciences and Math.

COURSES OFFERED IN GRADES 6 - 8						
<i>Subject groups</i>	Language & Literature	Language Acquisition	Individuals & Societies	Science	Mathematics	Arts Design PHE
<i>Courses offered</i>	English Dutch	Dutch Spanish	Social Studies	Science	Mathematics	Music PA Design PHE

COURSES OFFERED IN GRADE 9						
<i>Subject groups</i>	Language & Literature	Language Acquisition	Individuals & Societies	Science	Mathematics	Arts Design PHE
<i>Courses offered</i>	English Dutch	Dutch Spanish	Humanities	Biology Chemistry and Physics	Mathematics: Standard Mathematics: Extended	Music PA Design PHE



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GENERAL GRADE DESCRIPTORS MIDDLE YEARS PROGRAMME

GRADE	BOUNDARIES	DESCRIPTOR
1	1 - 5	Produces work of very limited quality. Conveys many significant misunderstandings or lacks understanding of most concepts and skills. Very rarely demonstrates critical or creative thinking. Very inflexible, rarely using knowledge or skills.
2	6 - 9	Produces work of limited quality. Expresses misunderstandings or significant gaps in understanding for many concepts and contexts. Infrequently demonstrates critical or creative thinking. Generally inflexible in the use of knowledge and skills, infrequently applying knowledge and skills.
3	10 - 14	Produces work of an acceptable quality. Communicates basic understanding of many concepts and contexts, with occasionally significant misunderstandings or gaps. Begins to demonstrate some basic critical and creative thinking. Is often inflexible in the use of knowledge and skills, requiring support even in familiar classroom situations.
4	15 - 18	Produces good quality work. Communicates basic understanding of most concepts and contexts with few misunderstandings and minor gaps. Often demonstrates basic critical and creative thinking. Uses knowledge and skills with some flexibility in familiar classroom situations, but requires support in unfamiliar situations.
5	19 - 23	Produces generally high-quality work. Communicates secure understanding of concepts and contexts. Demonstrates critical and creative thinking, sometimes with sophistication. Uses knowledge and skills in familiar classroom and real-world situations, and, with support, some unfamiliar real-world situations.
6	24 - 27	Produces high-quality, occasionally innovative work. Communicates extensive understanding of concepts and contexts. Demonstrates critical and creative thinking, frequently with sophistication. Uses knowledge and skills in familiar and unfamiliar classroom and real-world situations, often with independence.
7	28 - 32	Produces high-quality, frequently innovative work. Communicates comprehensive, nuanced understanding of concepts and contexts. Consistently demonstrates sophisticated critical and creative thinking. Frequently transfers knowledge and skills with independence and expertise in a variety of complex classroom and real-world situations.



PROMOTION CRITERIA FOR THE DIPLOMA PROGRAMME

To enter the Diploma Programme from Grade 10, students must meet the following criteria:

1. Minimum score of: 28.
The minimum score is calculated by adding the final grades earned in each subject group, including the Personal Project. For subject groups that students take more than one course in, the highest final grade earned will apply to the minimum score. For example, if a student earns a 5 in Biology, 3 in Chemistry and 6 in Physics, then the 6 will count toward the Minimum Score. See the table below for a list of subjects offered within each subject group.
2. All final grades (in all courses) are at least 3/7 or higher
3. A maximum of 2 final grades (in all courses) below 4/7.
4. A final score of at least 3/7 for the Personal Project.
5. Successful completion of Service as Action.

COURSES OFFERED IN GRADE 10							
Subject groups	Language & Literature	Language Acquisition	Individuals & Societies	Science	Mathematics	Arts Design PHE	Personal Project
Courses offered	English Dutch	Dutch Spanish	History Economics	Biology Chemistry Physics	Mathematics: Standard Mathematics: Extended	Music PA Design PHE	Personal Project

Placement in Standard Level Subjects

It is recommended that students do not apply for any standard level subjects in the Diploma Programme if they scored lower than 4/7 for the same course in Grade 10.

Placement in Higher Level Subjects

Students must score at least 5/7 in a course they wish to choose at Higher Level in the Diploma Programme. Students must also seek approval from the subject teacher and Head of ISL for the Higher Level subjects they wish to study. Students who do not meet this requirement may request for entry into a Higher Level subject. The request is made to the Head of ISL.

Placements in Mathematics

Students must follow Mathematics: Extended in Grade 10 if they wish to choose Mathematics: Analysis & Approaches (HL) or Mathematics: Applications & Interpretations (SL or HL) in the Diploma Programme.



PROMOTION CRITERIA DP 1 (GRADE 11) TO DP 2 (GRADE 12)

The promotion from DP 1 to DP 2 is based on the same criteria as the awarding of the Diploma Programme. All assessment components for each of the six subjects and the additional Diploma requirements must be completed in order to be promoted from DP 1 to DP 2. A student cannot be promoted from DP 1 to DP 2 if any criteria of the below apply:

1. CAS requirements have not been met.
2. The candidate's total points are fewer than 24.
3. An N has been given for Theory of Knowledge, Extended Essay or for any subject.
4. A grade E has been awarded for one or both of Theory of Knowledge and the extended essay.
5. There is a grade 1 awarded in a subject (HL or SL).
6. Grade 2 has been awarded three or more times (HL or SL).
7. Grade 3 or below has been awarded four or more times (HL or SL).
8. The candidate has gained fewer than 12 points on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
9. The candidate has gained fewer than 9 points on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).

DIPLOMA PROGRAMME AWARD

To achieve the IB Diploma Programme Award at the end of DP2 the students must meet specific criteria. The IB states that students do not meet the requirements of the programme if any criteria of the below apply:

1. CAS requirements have not been met.
2. The candidate's total points are fewer than 24.
3. An N has been given for Theory of Knowledge, Extended Essay or for any subject.
4. A grade E has been awarded for one or both of Theory of Knowledge and the extended essay.
5. There is a grade 1 awarded in a subject (HL or SL).
6. Grade 2 has been awarded three or more times (HL or SL).
7. Grade 3 or below has been awarded four or more times (HL or SL).
8. The candidate has gained fewer than 12 points on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
9. The candidate has gained fewer than 9 points on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).



Points for Theory of Knowledge and the Extended Essay

The following matrix will be used for the awarding of points for Theory of Knowledge and the Extended Essay.

TOK/EE	A	B	C	D	E
A	3	3	2	2	F A I L
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	F A I L				