



**PROMOTION CRITERIA INTERNATIONAL SCHOOL LAREN
2022-2023**

Promotion Criteria for the Middle Years Programme, Grades 6-9

Successful completion of Grades 6 – 9 is defined as meeting the following criteria by the final term of the academic year:

1. A minimum score of 24 points.
The minimum score is calculated by adding the final grades earned in each subject group. For subject groups where students take more than one course in, the highest final grade earned will apply to the minimum score. For example, if a student earns a 5 in Dutch B and a 3 in Spanish, then the 5 will count toward the Minimum Score. See the table below for a list of subjects offered within each subject group.
2. All final grades (in all courses) are not lower than a 3/7
3. A maximum of 2 final grades (in all courses) below 4/7.
4. A 5/8 or higher criteria A level for Math and Sciences in Grade 8 to be able to continue to Math Extended in Grade 9.
5. Successful completion of Service as Action.

COURSES OFFERED IN GRADES 6 - 8						
<i>Subject groups</i>	Language & Literature	Language Acquisition	Individuals & Societies	Science	Mathematics	Arts Design PHE
<i>Courses offered</i>	English Dutch	Dutch Spanish	Humanities	Science	Mathematics	Music Theatre Design PHE

COURSES OFFERED IN GRADE 9						
<i>Subject groups</i>	Language & Literature	Language Acquisition	Individuals & Societies	Science	Mathematics	Arts Design PHE
<i>Courses offered</i>	English Dutch	Dutch Spanish	Humanities	Biology Chemistry Physics	Mathematics: Standard Mathematics: Extended	Music Theatre Design PHE



Entry requirements Diploma Programme

To enter the Diploma Programme from Grade 10, students must meet the following criteria:

1. A minimum score of 28 points.
The minimum score is calculated by adding the final grades earned in each subject group, including the Personal Project. For subject groups where students take more than one course in, the highest final grade earned will apply to the minimum score. For example, if a student earns a 5 in Biology, 3 in Chemistry, and 6 in Physics, then the 6 will count toward the Minimum Score. See the table below for a list of subjects offered within each subject group.
2. All final grades (in all courses) not lower than a 3/7
3. A maximum of 2 final grades (in all courses) below 4/7.
4. A final score of at least 3 on the Personal Project.
5. Successful completion of Service as Action.

COURSES OFFERED IN GRADE 10								
<i>Subject groups</i>	Language & Literature	Language Acquisition	Individuals & Societies	Science	Mathematics	Arts PHE	Design	Personal Project
<i>Courses offered</i>	English Dutch	Dutch Spanish	History Economics	Biology Chemistry Physics	Mathematics: Standard Mathematics: Extended	Music Theatre Design PHE		Personal Project

Placement in Standard Level (SL) Subjects

It is recommended that students do not apply for any standard level subjects in the Diploma Programme if they scored lower than 4/7 for a similar course in Grade 10.

Placement in Higher Level Subjects

Students must score at least 5/7 in a course they wish to choose at Higher Level (HL) in the Diploma Programme. Students must also seek approval from the subject teacher and Head of ISL for the HL subjects they wish to study. Students who do not meet this requirement must request approval for entry into an HL subject. The request is made to the Head of ISL.

Placements in Mathematics

Students must follow Mathematics: Extended in Grade 10 if they wish to choose Mathematics: Analysis & Approaches (SL or HL) in the Diploma Programme.



Promotion Criteria DP 1 (Grade 11) to DP 2 (Grade 12)

The promotion from DP 1 to DP 2 is based on the same criteria as the awarding of the Diploma Programme. All assessment components for each of the six subjects and the additional Diploma requirements must be completed to be promoted from DP 1 to DP 2. A student cannot be promoted from DP 1 to DP 2 if any of the below failing criteria apply:

1. CAS requirements have been met.
2. The student's total points are 24 or more.
3. The criteria for CAS, Theory of Knowledge, Extended Essay, or any subject, have been met (there are no N/A's).
4. There is no grade 1 awarded in a subject (HL or SL).
5. There are no more than two grades 2 (HL or SL).
6. There are no more than three grades 3 or below (HL or SL).
7. The student has gained 12 or more points on HL subjects (for students who register for four HL subjects, the three highest grades count).
8. The student has gained 9 or more points on SL subjects (students who register for two SL subjects must gain at least 5 points at SL).

Diploma Programme Award

To achieve the IB Diploma Programme Award at the end of DP2 the students must meet specific criteria. The IB states that students do not meet the requirements of the programme if any of the below failing criteria apply: Same here

1. CAS requirements have not been met.
2. The candidate's total points are fewer than 24.
3. An N has been given for Theory of Knowledge, Extended Essay, or any subject.
4. A grade E has been awarded for one or both of Theory of Knowledge and the extended essay.
5. There is a grade 1 awarded in a subject (HL or SL).
6. Grade 2 has been awarded three or more times (HL or SL).
7. Grade 3 or below has been awarded four or more times (HL or SL).
8. The candidate has gained fewer than 12 points on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
9. The candidate has gained fewer than 9 points on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).



Appendix A: points for Theory of Knowledge and the Extended Essay

The following matrix will be used for the awarding of points for Theory of Knowledge and the Extended Essay.

TOK/EE	A	B	C	D	E
A	3	3	2	2	Fail
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Fail				