



IB Diploma Programme Handbook 2023-2024



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International School Laren mission and vision

"Building Bridges for Life. Think Big, Aim High, Act Now! "

Mission

At the ISL students are at the heart of all that we do. The school:

- Provides a differentiated academic programme, challenging students to reach their fullest potential
- Empowers students with skills to become life-long learners
- Promotes international mindedness by offering a diverse curriculum with possibilities to engage with
- international communities
- Stimulates students to participate in local and global initiatives, in and outside the school community
- Supports students in their social and mental well being
- Engages the whole school community

Vision

The ISL is an inclusive, international community which fosters confident, knowledgeable, and caring global citizens who strive to create a positive change in the world.

The ISL uses a holistic and academically challenging programme in a socially safe environment, empowering students to develop to their fullest potential.

The ISL students are passionate, responsible, and open-minded, inspiring themselves and others to follow their dreams.

The ISL celebrates diversity of ideas and perspectives in all aspects of life, to create understanding of local and global issues, building bridges and making a meaningful difference.

The International Baccalaureate Learner Profile

The IB learner profile represents ten attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national, and global communities. (IB, 2013)



IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

<p>INQUIRERS We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.</p>	<p>OPEN-MINDED We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.</p>
<p>KNOWLEDGEABLE We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.</p>	<p>CARING We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.</p>
<p>THINKERS We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.</p>	<p>RISK-TAKERS We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.</p>
<p>COMMUNICATORS We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.</p>	<p>BALANCED We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.</p>
<p>PRINCIPLED We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.</p>	<p>REFLECTIVE We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.</p>

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 International Baccalaureate
Diplomado Internacional
Baccalauréat International

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The IB Diploma Programme

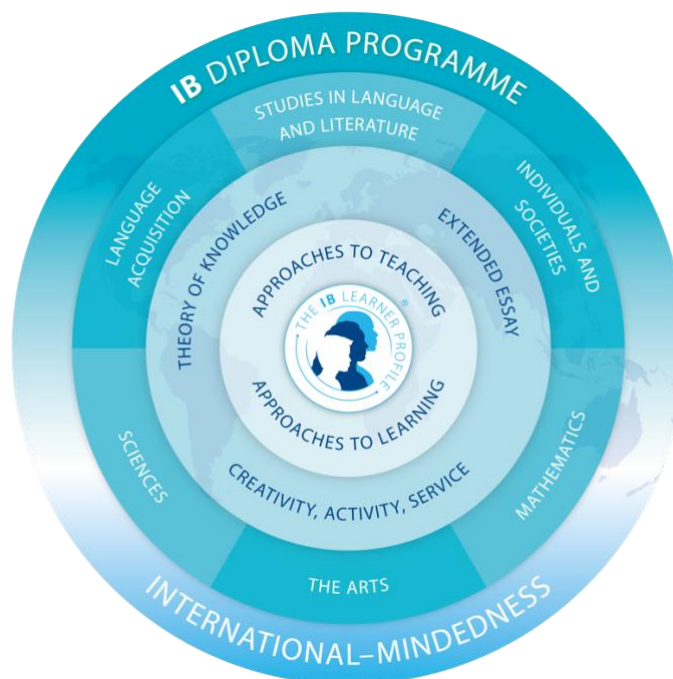
The IB Diploma Programme (IB DP) is a pre-university two-year curriculum course of study designed for students age 16 to 19. This rigorous two-year course prepares students to become problem-solvers and life-long independent thinkers equipped to succeed in a rapidly changing and increasingly global society. The IB DP aims to encourage students to be knowledgeable and inquiring, but also caring and compassionate. There is a strong emphasis on developing intercultural understanding, open-mindedness, and the attitudes necessary for them to respect and evaluate a range of points of view.

The IB Diploma Programme is widely recognised by universities all over the world. DP graduates can show analytical, writing, communication and presentation skills; experience in research; excellent organisation and time management skills and ability to approach topics from multiple perspectives, as well as a deep understanding of academic concepts. This makes them well-equipped for university.

Follow this link for more information about the IB Diploma:
<https://www.ibo.org/en/programmes/diploma-programme/>

The IB Diploma Programme Curriculum

The IB DP curriculum is composed of many elements as symbolised in the diagram below:



With teaching and learning at the heart, the IB DP contains three core elements:

- Theory of knowledge (TOK), that challenges students to reflect on the nature of knowledge and how we know what we claim we know.
- Extended essay (EE), that introduces students to academic writing and research in an area of personal interest
- Creativity, action and service (CAS), in which students can engage in a wide variety of extra-curricular activities.

Students in the IB DP select six subjects, chosen from the six subject groups. Three of the subjects are studied at Higher Level (HL) and three of the subjects are studied at Standard Level (SL).

Finally, IB DP at International School Laren students take Physical Education classes. Although this is not an official DP subject, we value physical exercise as part of a well-rounded curriculum.

At International School Laren we offer the following subjects in the 2023-2024 school year:

Group	Subjects offered
Group 1 Studies in Literature and Language	Dutch A: Language and Literature (SL/HL) English A: Literature and Language (SL/HL) Self-Taught Language A: Literature (SL)
Group 2 Language Acquisition	Dutch B (SL/HL)
Group 3 Individuals and Societies	Business Management (SL/HL) Economics (SL/HL) Global Politics (SL/HL)
Group 4 Sciences	Biology (SL/HL) Chemistry (SL/HL) Physics (SL/HL) Sports, Exercise and Health Science (SL/HL)
Group 5 Mathematics	Math AA: Analysis & Approaches (SL/HL) Math AI: Applications & Interpretations (SL/HL)
Group 6 Arts	Film (SL/HL) Music (SL/HL) (current DP2 only) Any other subject from group 3-4
IB DP Core	Creativity, Activity and Service (CAS) Extended Essay (EE) Theory of Knowledge (TOK)

Students make preliminary subject selections early in term 2 of Grade 10. Using these, a tentative timetable is generated. At the end of term 3, students can finalise their selections, using the (mandatory) teacher advice outcome of the final report meetings. After this, the final timetables will be generated.

While International School Laren strives to ensure that students can take their first choice of subjects, it is not always possible to create a timetable permitting all subject combinations.

More information about subject selection and descriptions of the subjects can be found in the subject selection booklet.

Assessment and grading

During the subject courses, the focus is on formative feedback, in the form of written feedback, conversations with students or a formative grade as an indication of their learning.

Students will receive summative assessments approximately twice a term. The content of these assessment tasks is described in the Programme of Testing and Assessment, available on the International School Laren website from Oct 1 onwards.

IB DP subject achievements are rated from 1 to 7, with 7 being the highest possible grade.

This leads to a final possible score of 42 points for the subjects.

The core elements are rated E-A, with A being the highest possible score. Using the Diploma Point Matrix, students can earn up to 3 bonus points for their final score for their diploma. The highest possible score in the Diploma Programme is therefore 45 points.

A student will be awarded a diploma if the student:

1. Scores at least 24 points in total
2. Scores at least 12 points in the HL subjects
3. Scores at least 9 points in the SL subjects
4. Scores no grade of 1 in any subject
5. Scores no more than two grades of 2 in any subject
6. Scores no more than three grades of 3 or lower in any subject
7. Scores at least a D in Theory of Knowledge
8. Scores at least a D in Extended Essay
9. Has met all CAS requirements

Diploma Point Matrix

TOK/EE	A	B	C	D	E
A	3	3	2	2	Fail
B	3	2	2	1	
C	2	2	1	0	
D	2	1	0	0	
E	Fail				

Examinations

The IB DP examinations take place in April/May of grade 12. Almost all subjects require students to sit at least two examination papers during this session.

In addition to these final examinations, students complete Internal Assessment items in all their subjects. These are projects, essays, investigations, or oral presentations which students complete during grade 11 and /or grade 12.

Exam results will be available in early July, following the IB May Examination Session. If requested by the student, results are made available to universities either in electronic format or as a transcript of grades.



10 Reasons



why the IB Diploma Programme (DP) is ideal preparation for university

1



It increases academic opportunity

Research shows that DP graduates are much more likely to be enrolled at top higher education institutions than students holding other qualifications.

2



IB students care about more than just results

Through creativity, action, service (CAS) you learn outside the classroom and develop emotionally and ethically as well as intellectually.

3



It encourages you to become a confident and independent learner

For example, the extended essay requires independent research through an in-depth study.

6



The IB encourages critical thinking

Learn how to analyse and evaluate issues, generate ideas and consider new perspectives.

5



Graduates are globally minded

Languages classes encourage an international mindset, key for increasingly globalized societies.

4



It's an international qualification

The DP is recognized globally by universities and employers.

7



DP students have proven time management skills

Take good study habits and strong time management to further education and the working world.

9



Subjects are not taught in isolation

Theory of knowledge (TOK) classes encourage you to make connections between subjects.

10



It encourages breadth and depth of learning

You are able to choose courses from six subject groups and study subjects at different levels.

8



It assesses more than examination techniques

Learn to understand, not just memorize facts or topics and prepare for studies.



*Based on IB research - www.ibo.org/research



Directory

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